For important program details, policies, and course descriptions, consult the Academic Catalog and Student Handbook.

M	SO	
	chool in Ohio	

Student Name:		
Start Term: ¯	Pronouns:	
Faculty Advisor:		
Primary Denomination:		
Primary Congregation:		
Cumulative GPA:	Graduation:	

The M.Div. requires completion of a minimum of 75 credit hours with a minimum cumulative GPA of 2.50.

	Course Code	Course Title	Earned	Pending	Remaining	Notes
	ES101	Orientation for New Students			0	
	PT570	Practicing Ecotheology			3	
41	CH510	Global Christian History			3	
Core	PC520	Practices for Healing, Resilience, and Flourishing			3	
les (HB/NT670	Reading the Bible in Global and Local Contexts - OR -				
Values	NT530	Justice in the New Testament World (Inside Out) - OR -			3	
	PT625	Engaging the Bible in Community and Culture				
	LS680	Transforming Leadership by Design			3	
	CE/PT642	Justice and the Practices of Ministry			3	
	CE610	Ethics and Social Change			3	
	HB600	Hebrew Bible			3	
e	NT600	New Testament			3	
Core	WO600	Worship			3	
spc	HM610	Homiletics			3	
Methods	PC600	Pastoral Care			3	
Σ	SR600	Methods in the Study of Religion			3	
	CT600	Constructive Theology			3	
	HB/NT7##	Upper-level Bible Elective			3	
	Elective	Selected in consultation with faculty advisor			3	
ę	Elective	Selected in consultation with faculty advisor			3	
Core	Elective	Selected in consultation with faculty advisor			3	
ion	Elective	Selected in consultation with faculty advisor			3	
ocation	Elective	Selected in consultation with faculty advisor			3	
>	Elective	Selected in consultation with faculty advisor			3	
	Elective	Selected in consultation with faculty advisor			3	
	Licetive					
TI.	PECEO	Field Education or Clinical Pastoral Education (CPE)			3	
ation	PECEO	· · · · · · · · · · · · · · · · · · ·			3	
tegration	PECEO	Field Education or Clinical Pastoral Education (CPE)				
Integration	PECEO	Field Education or Clinical Pastoral Education (CPE) Cross-Cultural Immersion			3	
Integration	FE850 CC604 ES600	Field Education or Clinical Pastoral Education (CPE) Cross-Cultural Immersion Mid-Program Review	0	0	3 1	75

¹ Students may need to take additional credits depending on denominational requirements.

Students may need to take additional credits depending on denominational requirements.	
UMC Ordination (12)	DS663 History/Polity (3),DS664 Doctrine (3),ME5## Mission (3),ME6## Evangelism (3)
PCUSA Ordination (27)	HB520 (3),HB620 (3),HB7## (3),NT520 (3),NT620 (3),NT7## (3),PC510 (3),DS694 (3),DS695 (3)
UCC Ordination (6)DS690 History/Polity (3),PC510 CPE (3)	
UU Ordination (15)	DS680 History (3),DS681 Polity (1.5),DS682 (3),DS683 Worship (3),DS6## (1.5),PC510 CPE (3)

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Master of Divinity (M.Div.) Mission and Goals

We live in a rapidly changing and complex world in need of the reconciling love of God and the liberating message of the gospel. The Master of Divinity (M.Div.) prepares persons who will seek, embody and proclaim God's good news that liberates individuals and communities from personal or systemic brokenness. The program prepares students to practice and lead theological reflection with others in ways that promote ministries of personal wholeness, faithful and hospitable community, and justice.

- 1. Demonstrate informed, critical, and creative engagement with historical and contemporary sources of our Christian tradition. [Religious Heritage]
- 2. Exercise leadership through contextually grounded practices of worship, theological reflection, and missional and prophetic witness that promote personal wholeness, faithful and hospitable community, and sustainable justice. [Religious and Public Leadership]
- 3. Provide spiritual accompaniment and care that manifests relational empathy, healthy personal boundaries, and holistic pastoral presence. [Religious and Public Leadership]
- 4. Relate to persons from diverse cultural, religious, and social contexts with openness and integrity, and articulate the structural and systemic factors that impinge on such relationships. [Cultural Context]
- 5. Develop a praxis-oriented spirituality that nurtures personal and communal transformation as a reflection of the creative, renewing, and resurrecting activity of God. [Personal and Spiritual Formation]

Faculty Advising and Degree Audits

The relationship between student and faculty advisor is considered central to the educational experience at MTSO. Faculty advisors are responsible for assisting students with developing a plan of study, selecting courses, and identifying resources for further consultation. Academic Affairs is responsible for providing students and advisors with annual degree audits. Students are responsible for ensuring that their specific academic, vocational, and denominational requirements are satisfied. MTSO is not responsible for calling attention to deficiencies in a student's plan of study unless those deficiencies are the basis for disciplinary action.

Catalog Year: 2024-25 MTSO Office of the Registrar Revised 12/12/2023 JG